

## Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade:        Date: 8/21-25/23

Standard: SP1					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday	I am learning about speed and velocity	Discuss videos of objects moving	Using constant speed cars, students will begin developing lab to determine motion	Complete progress on lab set up handout	<input type="checkbox"/> I can explain the motion of an object using speed/velocity.. <input type="checkbox"/> I can solve for speed/velocity <input type="checkbox"/> I can correct take measurements and collect data to determine speed/velocity <input type="checkbox"/> I can use a graph to explain motion
Tuesday	I am learning about speed and velocity I am graphing data collected	Check and discuss progress sheet	Using constant speed cars, students will continue developing lab to determine motion	Complete progress on lab set up handout	
Wednesday	I am learning about speed and velocity I am graphing data collected	Check and discuss progress sheet/next steps	Students will collect data for their cars	Lab Clean up and check in	
Thursday	I am learning about speed and velocity I am graphing data collected	Display students' data tables	Students will graph their data, hand drawn and computer generated	Select groups will share data with class	
Friday	I am learning about speed and velocity	Define speed Define Velocity	Notes: Speed and Velocity and calculations	Recap calculation rules	

\* ☐ Exit Ticket/Final Stretch Check   ☐ Electronic Tools   ☐ Dry Erase Boards – quick checks   ☐ Turn & Talk Discussion (verbal responses)   ☐ Teacher Observation – document Clipboard   ☒ Anchor Person

☐ Quick Write   ☐ Exemplars/Non-Exemplar   ☐ Rubric   ☐ Check-List   ☐ Self-Assessment/Peer Assessment   ☐ The Main Formative- evidence   ☐ Questioning   ☐ Super Sleuth   ☐ Other